

Table 1: Occupational Therapist Essential Knowledge and Skills

Required knowledge and/or skills needed **PRIOR** to the engaging in the development and maintenance of a driving rehabilitation program in collaboration with a driving instructor/driving school.

	Required Knowledge and/or Skills¹	Sources and References.²
1	Knowledge and experience in using the OT-DRIVE framework (or similar) to accurately determine driving risk.	<ul style="list-style-type: none"> • Schold Davis, E. & Dickerson, A.E. (July 24, 2017). OT-DRIVE: Integrating the IADL of driving and community mobility into routine practice. <i>OT Practice</i>, 22, 8-14. • Dickerson, A.E. (2020). Driving and Community Mobility. In Scaffa, M.E. & Reitz, S.M. (Eds.) <i>Occupational Therapy in Community-Based Practice Settings</i>, 3th ed. (pp. 394-418). Philadelphia: FA Davis. • Dickerson, A.E. (2018). Driving and Community Mobility. In Mahle, A. & Ward, A. (Eds.) <i>Adult Physical Conditions: Intervention Strategies for the Occupational Therapy Assistant</i> (pp. 394-418). Philadelphia: FA Davis. • AOTA's Certificate in Driving and Community Mobility.
2	Solid foundation of a driver's rules of the road in their state.	<ul style="list-style-type: none"> • Driving instructor course(s) in your respective area and state. • A driver's education book for learning to drive. • On-line education about the IADL of driving. Link.
3	Understanding of driving as an IADL.	<ul style="list-style-type: none"> • On-line education about the IADL of driving. Link. • FREE Course: Occupational therapy for Driving & Community Mobility. Online. 1.5 hours. • Adaptive Mobility's Part 1 In the Clinic Building Blocks. Online. 25 hours. • AOTA's Certificate in Driving and Community Mobility. • Dickerson, A.E. & Niewoehner, P. (2012). Chapter 6: Analyzing the Complex IADLs of Driving and Community Mobility. In Maguire & Schold Davis (Eds.) <i>Driving and Community Mobility: Occupational Therapy Strategies Across the Lifespan</i>. Bethesda, MD: AOTA Publishing (pp. 115-135).
4	Relationship with OT-DRS	<ul style="list-style-type: none"> • Plan time to "shadow" an OT-DRS with a variety of clients that are diverse in age, diagnosis and gender. Observe the unique skills of this expert and discuss the reciprocal relationships that can be developed. • Specialty Directory from AOTA • Facebook: Driving Rehab for the OT
5	Knowledge & Experience in	<ul style="list-style-type: none"> • Plan for the Road Ahead website. • Hartford booklets. • AOTA certificate courses

	Driving Cessation.	<ul style="list-style-type: none"> • Adaptive Mobility YouTube The 3 Rs to Support Driving Retirement • Adaptive Mobility Clinical Application to Address Driving Risk online course.
6	Solid foundation of using occupational therapy assessments tools for determining risk.	<ul style="list-style-type: none"> • Use of the Generalists GRID, Link • Use of the Occupational Therapy Performance Analysis of Driving (OT-PAD). Link or Dickerson, A.E. & Bédard, M. (2014). Decision tool for clients with medical issues: A Framework for identifying driving risk and potential to return to driving. <i>Occupational Therapy in Health Care</i>, 28, 194-202. • AOTA's Certificate in Driving and Community Mobility. • Adaptive Mobility Vision & Hearing for Driving online course. • Adaptive Mobility Cognition & Visual Perceptual Skills for Driving online course. • Adaptive Mobility Strength, Coordination, & Sensation for Driving online course. • Adaptive Mobility Diagnostic Specific Considerations for Driving online course. • <i>Clinician's Guide to Addressing and Counseling Older Drivers</i> (AGS & Pomidor, 2019). Link • Classen, S., Dickerson, A.E. & Justiss, M. (2012). Chapter 9: Occupational Therapy Driving Evaluation: Using Evidence-Based Screening and Assessment Tools. In Maguire & Schold Davis (Eds.) <i>Driving and Community Mobility: Occupational Therapy Strategies Across the Lifespan</i>. Bethesda: AOTA Publishing, (pp.221-279) • Dickerson, A.E., Meuel, D.B., Ridenour, C., & Cooper, K. (2014). Assessment tools predicting fitness to drive in older adults: A Systematic Review. <i>American Journal of Occupational Therapy</i>, 68, 670-680. • Dickerson, A.E. (2013). Driving Assessment Tools Used by Driver Rehabilitation Specialists: Survey of Use and Implications for Practice. <i>American Journal of Occupational Therapy</i>, 67, 564-573. • Bédard, M. & Dickerson, A.E. (2014). Consensus statements for screening and assessment tools. <i>Occupational Therapy in Health Care</i>, 28, 127-131. • Dickerson, A.E. (2014). Driving with dementia: Evaluation, referral, and resources <i>Occupational Therapy in Health Care</i>, 28, 62-76. • <i>Pathway by diagnoses</i>
7	Highly Recommended: ³ AMPS training and calibration: Link	<ul style="list-style-type: none"> • The collective experience of Anne Dickerson and Susan Touchinsky using the AMPS as a tool to determine fitness to drive support their strong endorsement of all occupational therapists pursuing training and calibration in the AMPS. Both have used it consistently in driving fitness determinations and it provides the best occupational therapy performance data for use in cut off scores. Research manuscript will be forthcoming.

Notes: 1 - **Beyond** (i.e., in addition to) the generalist occupational therapist education. 2 - The resource list includes appropriate readings, but *experience* in using this information is essential. 3 – Dr. Anne Dickerson and Susan Touchinsky have no conflict of interests in recommending the AMPS training. Neither have any financial relationship or reciprocal agreements with the developers/center for AMPS training